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| **Edtech Pilot Data-Goal Alignment**Planning an edtech pilot? Use this tool to align pilot goals with appropriate data collection efforts. Bring together stakeholders who will be involved with the pilot (students, educators, school leaders, technology coaches, parents, etc.) and list the pilot goals, identify the roles and responsibilities of each stakeholder, and then discuss the data gathering and implementation guiding questions on page 2. |
| GoalsExample: Learning (e.g., Improve 6th grade Lexile level by X for newcomers)1.
2.

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| Roles & ResponsibilitiesStakeholders involved:E.g., How will the voices and goals of the involved stakeholders be included in decision making related to this pilot? Data needed to measure progress toward goals:E.g., Students’ past/current Lexile levelsWho will contribute data and how?E.g., Who will compile the data and how will they share it with the pilot coordinator? |
| Questions to Guide Data Gathering & Implementation |
| **Data from the Product*** What usage data does the company collect for in-school and out-of-school product use?
* What learning data does the product collect and how frequently?
* How does the company share data with administrators, teachers, parents, and students?
* Which data are available in real-time and which data are available only via periodic reporting?
* What tools, data integrations, or expertise are necessary to compare product usage data with district data about the same students?
* How will the district leverage data during the pilot to make adjustments to the pilot, if needed? How have other districts done this?
* How will the education stakeholders review learning and usage data after the pilot to determine whether the goal was met? How have other districts done this?
 | **Data from the District*** How does the district currently monitor students’ learning outcomes? Which of these methods are relevant to this pilot?
* How does the district currently monitor student usage of education technology? Which of these methods are relevant to this pilot?
* What can the district do to validate product data? For example, are there other learning or usage records that could be compared to the data provided by the product?
* Which assessment data, if any, will be compared with usage data? How will that analysis work? Who will be responsible for conducting the analysis?
* Who will be included in the post-pilot discussion to interpret the analysis findings and decide whether the piloted technology met your goals?
 | **Stakeholder Feedback*** How will the district gather feedback from the teachers, students, staff, and/or parents involved in the pilot? Surveys, individual or group emails, interviews, focus groups, meetings, classroom observations?
* How often will stakeholder feedback be collected? Who will collect stakeholder feedback?
* How will stakeholder feedback be included in the pilot analysis? How will stakeholder feedback be compared to product and district data to inform the district’s understanding around whether the pilot goal was met?
* How will pilot results be shared with the involved stakeholders? How will stakeholders be involved in decision making?
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| **Responses:** |  |  |