

Gizmo Post-Implementation Teacher Survey

Your district has been piloting an ed tech tool. As part of the evaluation of the product being piloted, Digital Promise is distributing surveys to participating teachers. This survey asks questions about your experience with the ed tech tool you have been piloting.

Other than anonymous demographic information, no sensitive items are included in this study and therefore pose no risk. Any potentially identifying information will be removed to assure that the data are completely anonymous. Upon publication of this evaluation, the anonymous data may be made available through a research data repository.

* Required

Frequency of Use

1. How much class time did you devote to using this ed tech tool per week? *

Mark only one oval.

- Less than 1 hour
- 1-2 hours
- 2-3 hours
- More than 3 hours

2. For how many weeks did you use the tool? *

Mark only one oval.

- Less than 1 week
- 1-3 weeks
- 3-6 weeks
- 6-10 weeks
- More than 10 weeks

3. Were students expected to use this tool outside of school? *

Mark only one oval.

- Yes
- No

Professional Development

4. Did you participate in professional development training for this ed tech tool? *

Mark only one oval.

- Yes
- No

5. If so, how long was the training? **Mark only one oval.*

- Less than 1 hour
- 1-2 hours
- 2-3 hours
- longer than 3 hours
- NA

6. Was professional development offered by district staff or the product developer? **Mark only one oval.*

- District Staff
- Product Developer
- Both
- Neither

7. Was professional development provided online or in person? **Mark only one oval.*

- Online
- In Person
- Both
- Neither

8. When did you attend the training? *

9. To what extent did the professional development you received prepare you for piloting the product? (not at all, small extent, moderate extent, great extent) **Mark only one oval.*

- Not at all
- Small extent
- Moderate extent
- Great extent

Attitudes about Technology

10. To what extent do you agree with the following statements about technology? (Strongly disagree, disagree, agree, strongly agree) *

Mark only one oval per row.

	Not at all	Small extent	Moderate extent	Great Extent
I feel comfortable navigating most of the technology that I encounter at my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare students for the 21st century, they must be digitally literate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often explore and assess new technology for use in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology is useful for organizing student data and communicating but not for meaningful teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like using technology because it engages students more than some other types of instructional strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a wide range of ed tech product quality and I wish there was a better way to choose the best tools for my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I frequently experiment with new technology and I am usually the first of my colleagues to try a new digital tool or resource.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I frequently deliver instruction to my students through the use of digital tools and resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think technology can be distracting at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to use computers better than my students do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like to look things up online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Product Satisfaction

11. Did you have any technical challenges with the tool in your class? *

Mark only one oval.

- Yes
 No

12. If yes, please check the problems you encountered. *

Check all that apply.

- Internet connection was too slow
 Internet connection failed
 Tool was not compatible with the hardware in my classroom/school
 Tool crashed or froze during use
 Other: _____

13. Using this ed tech tool in class... (select one) **Mark only one oval.*

- Increased my lesson planning time.
- Decreased my lesson planning time.
- Made no difference in my lesson planning time.

14. Please rate your agreement with the following statements about the ed tech tool. (Strongly disagree, disagree, agree, strongly agree) **Mark only one oval per row.*

	Strongly disagree	Disagree	Agree	Strongly agree
This tool aligns with state standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The product aligns with district curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel competent using the tool I piloted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tool I piloted is easy for me to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tool I piloted is easy for my students to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My confidence using tech products has grown because of my participation in this pilot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was excited to use this tool in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this product to my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like this ed tech tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of how to use ed tech tools in my classroom after participating in this pilot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more likely to try new ed tech tools because of this pilot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This tool helped me to differentiate learning for each student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This tool improved my students ability to apply math in the real world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Growth

15. Please rate your agreement with the following statements about your students using the product. (strongly agree, disagree, agree, strongly agree) *

Mark only one oval per row.

	Strongly disagree	Disagree	Agree	Strongly agree
This tool helped improve my students' problem solving skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This tool helped improve my students' science application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students are excited about learning when we use this tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students are more engaged when we use this tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students display more confidence with science when we use this tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students try harder when we use this tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. To what extent did you see improved learning outcomes in your students as a result of using this tool? *

Mark only one oval.

- Not at all
- Small extent
- Moderate extent
- Great extent

17. Has this ed tech tool met your expectations in terms of student learning? Please describe. *

18. To what extent this ed tech tool provided opportunities for students to solve real-world math challenges and/or apply their math learning? *

Background

19. For how many years have you been teaching?
 ____ years *

20. What grade level(s) do you primarily teach? (K-12 options)

21. How old are you? _____ years

22. What is your gender?

23. In which school district do you teach?

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